



CBSE Guidelines *for* Grades IX and X

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CBSE Guidelines

Introduction and Implementation of New Policies

- 1. Discontinuation of Blue prints, Sample Question Papers and Marking Schemes in all Subjects in Classes IX – X for SA-2.**
 - Board has decided to discontinue the practice of providing Blue Print, Sample Question Papers and marking Schemes in Classes IX and X.
 - The format will be assigned to entire units.
 - There will be a more flexible design of assessment instead of blue print.
 - The structure of examination with unit wise weightage for English, Hindi, Mathematics, Science and Social Science together with pools of example items will be available on the CBS website (www.cbseacademic.in)

- 2. Introduction of value based questions in the design of question papers in all major subjects in classes IX-X**
 - The board has always made the educational process inclusive of co-scholastic areas of Life Skills, Attitude and Values, Sports and games as well as Co-curricular activities.
 - The emphasis is laid on the holistic assessment of learners under the strengthening of CCE and School Based Assessment.
 - Existing educational ecosystem needs to be strengthened to deliver values enshrined in our Constitution.
 - Curricula across all subjects need to articulate values in explicit terms and assessment schemes, must reciprocate by assigning a weighting to value based items.
 - The Board has decided to follow an interdisciplinary approach in value education where values are intermingled with the content of the major subjects in classes IX and X.
 - The Board has decided to assess students for 5 percent weightage in each subject at the Summative Assessment level in Classes IX – X through questions which will be integrated with the content of the subject and analysed on the basis of the values it reflects.
 - The questions will be 5 marks in a question paper of 100 marks and 3-4 marks in a question paper of 70 – 90 marks.
 - Summative Assessment – II in classes IX, X will include this.
 - The board exam for classes X (Summative- II) will also have such questions.
 - The structure of examination with a pool of exemplar questions in all five subjects of classes IX and X will be uploaded on the academic website of CBSE.
 - Please visit www.cbseacademic.in for samples of these questions.

3. Introduction of English novels for long reading in classes IX to XII

- The Central Board of Secondary education (CBSE) has constantly laid emphasis on good reading habits as a source
- CBSE envisages that all language skills need to be integrated in to the English language curriculum at schools.
- Reading should be fostered in children to equip them with better communication skills at each level till they complete their Higher Secondary and are on the threshold of academic and professional pursuits.
- CBSE under its Examination Specification and as per revised guidelines for the curriculum 2014 in English has introduced at each level (IX till XII) novels for writing their examinations.
- As per Examination Specification these novels will be introduced from Academic Session 2012-2013 for classes IX and XI.
- Long Reading Text for Grade IX
 - ◆ Gulliver's Travels (2005 edition) by *Jonathan Swift*. OR
 - ◆ Three Men in a Boat (1889 edition) by *Jerome K. Jerome*.
- Long Reading Text for Grade X
 - ◆ The Diary of A Young Girl (1947 edition) by *Anne Frank*
 - OR
 - ◆ The Story of My Life (1903 edition) by *Helen Keller*
- All the novels are introduced in the unabridged form.
- Students would have to answer long answer questions based on these Reading novels in their SA-1 and SA-2.

4. Developing and Testing Speaking and Listening Skills in English.

- CBSE envisages that all language skill need to be integrated into the English language curriculum at schools.
- Speaking and listening should be fostered in children to equip them with better communication skills.
- It proposes to introduced ***formal testing of speaking and listening skills*** in the form of Summative Assessment (SAs) in English at Secondary and Senior Secondary levels from the academic session 2012-13.
- A weightage of 20 marks has been added for assessing Speaking and Listening Skills (ASL) in Std IX in English in the Summative Assessment – I and Summative Assessment – II. Accordingly, the written paper will be of 70 marks. The assessment of Speaking and Listening carries 20 marks i.e. $70+20=90$ marks in SA I and SA II respectively.
- A weightage of 10 marks has been added for assessing Speaking and Listening Skills (ASL) in Std X in English in SA-I and SA-II. Accordingly, the written paper would be of 80 marks. ASL carries 10 marks i.e. $80+10=90$ marks in SA-I and SA-II respectively.
- A cohort of oral examiners comprising of English language teachers from various CBSE school will be formed by CBSE to test students' speaking and listening skills in English.

Continuous and Comprehensive Evaluation

Indicators of Assessment

Part 1(A) - Scholastic Areas -Academic Performance

TERM 1			TERM 2		
FA1	FA2	SA1	FA3	FA4	SA2
10	10	30	10	10	30
April, June	July, Aug	September	Oct, Nov	Jan, Feb	March

Part 2- Co-Scholastic Areas

Part 2A – LIFE SKILLS

1.Thinking Skills

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6	5	Decision making
A	5	4	Problem solving
B+	4	3	Information gathering
B	3	2	Self awareness
C	2	1	Deals with consequences
			Ability to influence others positively

2. Social Skills

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6 or more	5	Verbal communication
A	5	4	Body language
B+	4	3	Active listening
B	3	2	Ability to express feelings and give feedback
C	2	1	Negotiation skills
			Assertiveness and empathy
			Team work
			Respect for others

3. Emotional Skills

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6 or more	5	Has self control when dealing with others
A	5	4	Manages feelings and emotions
B+	4	3	Empathy
B	3	2	Manages stress and accepts criticism positively
C	2	1	Communication skills
			Self confidence
			Belief in ability to influence change
			Respect others and institutions

PART - 2B: Work Experience

Work Experience

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6	5	Collaborative approach to learning
A	5	4	Innovative
B+	4	3	Is involved and motivated
B	3	2	Demonstrates a positive attitude
C	2	1	Is helpful, guides and facilitates others
			Demonstrates understanding and correlates to real life situations

Visual and Performing Arts

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	7 or more	5	Has an innovative and creative approach
A	6	4	Aesthetic sensibilities
B+	5 or 4	3	Observation skills
B	3	2	Interpretation and Originality
C	2	1	Correlation with real life
			A willingness to experiment with different art mediums
			Awareness and appreciation of work of artists
			Peer appreciation

PART 2D - ATTITUDES AND VALUES

Attitudes towards

1. Teachers

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6	5	Shows respect and courtesy at all times, inside and outside the classroom
A	5	4	Demonstrates attitudes that are positive and conducive to learning
B+	4	3	Takes criticism in the right spirit
B	3	2	Respects teachers and is helpful
C	2	1	Feels free to ask questions Confides his/her problems to teachers

2. Schoolmates

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6 or more	5	Shares a healthy rapport with peers
A	5	4	Interacts effectively with classmates
B+	4	3	Contributes ideas and opinions in a group
B	3	2	Is receptive to ideas and opinions of others in a group
C	2	1	Respects and is sensitive to differences among peers, religious, cultural or physical
			Is kind and helpful
			Is able to inspire classmates and peers

3. Value Systems

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	8 or more	5	Understands the need for rules and follows them
A	6 or 7	4	Honest and ethical integrity
B+	4 or 5	3	Has self respect
B	3	2	Polite and courteous to everyone
C	2	1	Exhibits leadership skills Respects diversity
			Shows a kind helpful and responsible attitude
			Displays commitment and an open mind
			Is a responsible member of the community, displays spirit of citizenship, is conscious of his responsibility towards the community, specially the underprivileged ones
			Is peace loving and strives for conflict management

PART 3 - CO- SCHOLASTIC ACTIVITIES

Part 3B-Health & Physical Education (Any Two to be assessed) Sports/ Indigenous Sports, NCC/NSS, Scouts & Guides, Swimming, Gymnastics, Yoga, First Aid, Gardening/ Shramdaan

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	5 or more	5	Shows keenness & interest
A	4	4	Is aware of seasonal & perennial plants
B+	3	3	Cares for plants well
B	2	2	Understand the use of fertilizers
C	1	1	Appreciates a good garden
			Enjoys the activity

Yoga / Sports

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6 or more	5	Displays Innate talent
A	5	4	Demonstrates endurance
B+	4	3	Is agile & fit
B	3	2	Good hand – eye Coordination
C	2	1	Demonstrates Sportsmanship
			Displays healthy team spirit
			Disciplined on & off the field

Swimming

Grades	No. of Traits	Grade Points	Indicators of Traits
A+	6 or more	5	Has represented house / school/ state
A	5	4	Enjoys swimming
B+	4	3	Familiar with all Strokes
B	3	2	Exhibits diving skills
C	2	1	Follows safety norms
			Disciplined in the pool
			Good team spirit

Policy of up scaling of grades in Scholastic Areas on the basis of grades obtained in Co- scholastic Areas/ Activities and revised format of performance profile for Class IX and X:

As per the promotion policy of CBSE based on CCE, the students' grades in scholastic areas may be upgraded to the next higher grade in one or two subjects depending upon the range of grade points obtained by him/her in co-scholastic areas/ activities.

The maximum grade points which a student can obtain in co-scholastic areas/activities are now 65.

The table given below gives the scheme of assessment in co-scholastic areas/activities.

The following scheme may be followed for up scaling the grades in scholastic areas:

- Those Students who get total grade points in co-scholastic areas/ activities in the range **53-65** may benefit by getting upgraded to the next higher grade in **two subjects** in scholastic areas.
- Those students who get total grade points in the range **40-52**, may benefit by getting upgraded to the next higher grade in **one subject** in scholastic areas.
- The up scaling of Grade in Scholastic Areas is applicable in Main Subject only (i.e. excluding Additional 6th Subject).
- No Grade should be upscaled twice.
- No up scaling is done if the Grade obtained in the subject is E2 or A1.

S. No.	Domains	Grade points in Co-scholastic Areas / Activities (Revised scheme)
01.	Life skills	3X5=15
02.	Work Education	1X5= 5
03.	Visual & Performing Arts	1X5= 5
04.	Attitude & Values	4X5=20
05.	C0-curricular activities	2X5=10
06.	Health & Physical Education	2X5=10
	Total	65

- Up scaling is done from lowest grade to next higher grade and so on.
(Example: E1 be upscaled to D, D to C2, C2 to C1, C1 to B2, B2 to B1, B1 to A2 and A2 to A1)
- In case of tie in Grades in two or more subjects (i.e. if Grades obtained are same), the up scaling be done in following order:
 - Higher marks obtained in the subject be preferred
 - In case of tie in marks, higher marks obtained in Summative Assessments (SA1+SA2)
 - In case of tie in Summative Assessments marks, higher marks obtained in Formative Assessments FA1, FA2, FA3, and FA4 to be used.

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